

LESSON PLAN TEMPLATE

LESSON PLAN Ref:	DIARY OF A BADMAN	Course Ref:	
Subject / Course:			
Topic:	PSE		
Lesson Title:	DIARY OF A BADMAN		
Level:	Beginner	Lesson Duration:	1 hour

Lesson Objectives:

To enable young people to debate a sensitive contemporary issue in a safe learning environment.

To explore concepts in connection with extremism including grievances, radicalisation and safeguarding through the medium of a fictitious onscreen comedy drama

The workshop is designed to be delivered between 45 minutes to 1 hour though there is a degree of flexibility in the method of delivery. The product could be delivered in a traditional school or college setting or in a community facility. Key questions are provided both on screen and as part of this toolkit and a lesson plan template has been provided to support teaching and learning at Key Stage 4.

The product is aimed primarily at young people between the ages of 11 and 18, however this doesn't preclude delivering to persons outside of that age range. Certain groups of young people will already be aware of the profile of the Diary of a Badman series on the internet which will be advantageous in terms of credibility and interest levels.

Humza has developed the Badman series looking at community issues set against the backdrop of contemporary life in the UK. Whilst this episode and most other have references to Muslim religious and cultural identity there are clear potential cross over themes into other forms of extremism such as the Far Right, internet safety and the safeguarding of young people. The workshop can therefore be delivered to young people of any background and provides the opportunity to discuss often sensitive issues with peers in a safe learning environment.

Summary of Tasks / Actions:

1 (10 Minutes) Any of the following questions can be inserted onto a PowerPoint slide and displayed or written up on flipchart paper and used to prompt an initial discussion with students. This will help to break the ice and help to assess the knowledge levels of the group.

- What do you understand by the word 'Extremism'?
- What is terrorism?
- What does a terrorist look like?
- What are the different kinds of extremism / terrorism? Name as many as you can.
- Can you think of some recent examples of terrorist acts?
- Why do you think people commit terrorist acts?

2 (15 minutes) Please show the Badman episode to the students

3 (20 minutes) Smaller Group Discussion

The question sheets will aid the facilitator in splitting the collective group up into three smaller groups and handing out a sheet for each group for discussion. Once the group discussions have taken place as well as the wider feedback from each group, then the final question below to the group as a whole is suggested:

4 (5 minutes) Question to All -

- If you had a concern about somebody you knew, what would you do and why?

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Materials / Equipment:

- Audio / visual capability
- Copy of Badman episode either on disc or portable media
- A4 paper and pens for group exercises and Badman facilitator notes
- Flipchart & markers (optional)
- PowerPoint (optional)

References:

Diary of a Badman series (reference You Tube Badman)

UK Government Prevent Strategy

Teaching approaches that help to build resilience to extremism among young people GOV.UK

Take Home Tasks:

Please research

1 Khalid was looking at material online which may be extreme. How can the internet be made safer to protect young and/or vulnerable people? Consider examples such as Nicky Reilly or Anders Breivik

2 How could social media portals such as Facebook, Twitter and Instagram be useful to spread extreme messages? Can social media be used to prevent this happening?