



“Learning Together to Safeguard Children”

GSCB Roadshows 2014

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Purpose of Today

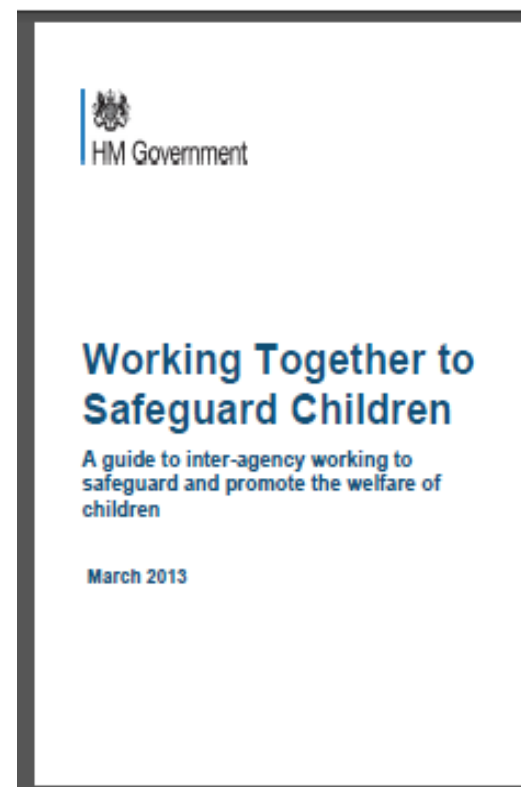
- To provide an overview of changes and developments over the past 12 months in order to:
 - Improve your understanding
 - Raise awareness
 - Provide practical tips
 - Provide opportunities for Consultation



Gloucestershire
Safeguarding Children
Board

Introduction – Working Together

- Statutory Guidance - Working Together (2013)
- Role of GSCB
- How Working Together Helps You

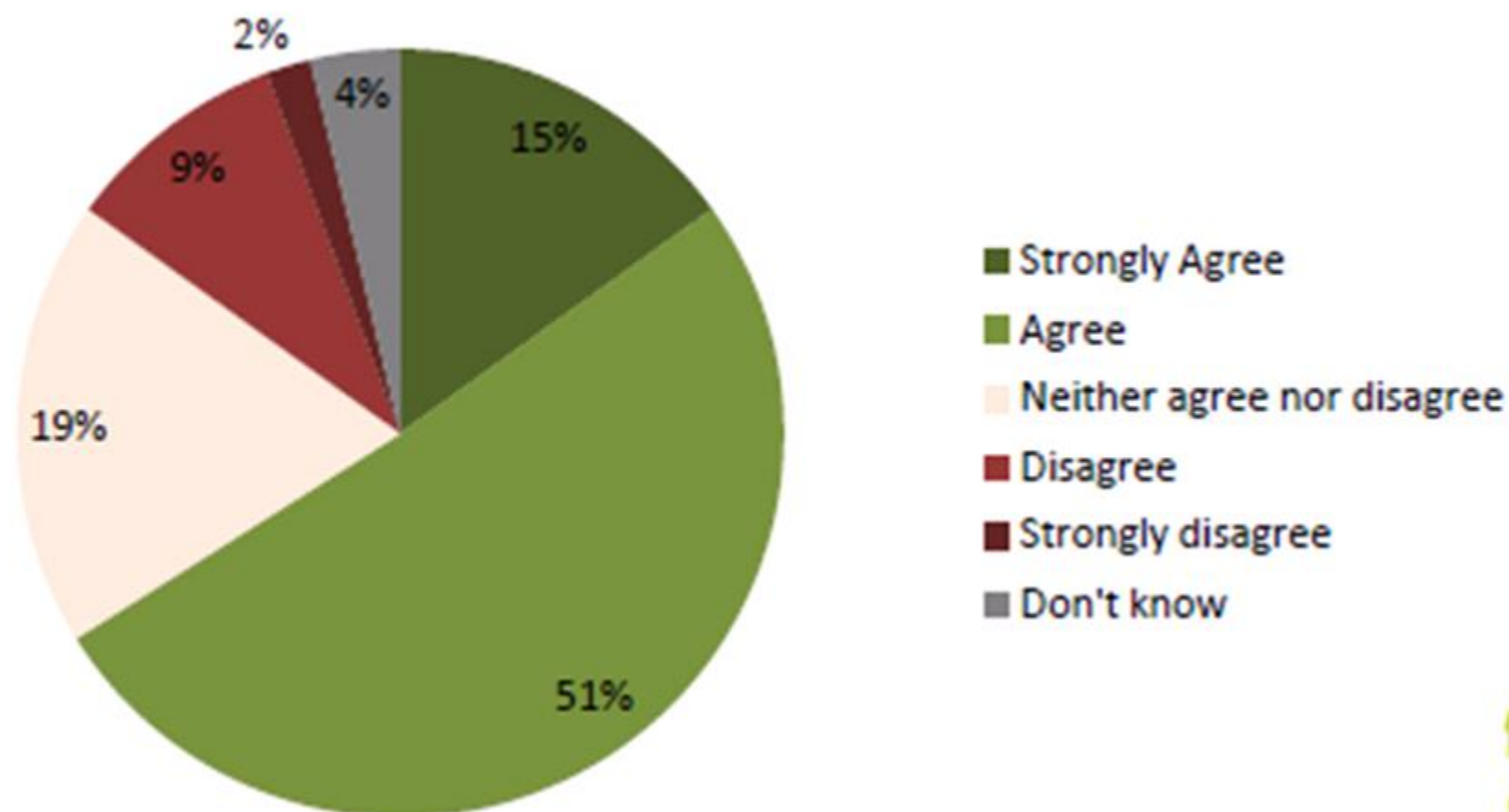


Findings from Early Help Survey

- There is a lack of understanding about what Early Help means
- Children, young people and families are not always able to signpost themselves to support
- There is a feeling that early help services are less accessible in rural areas.
- Professionals are not aware of the alternatives to referring to specialist services



Question 16: I believe the best route into Early Help is through a referral to a specialist service to allow them to decide the best Early Help option

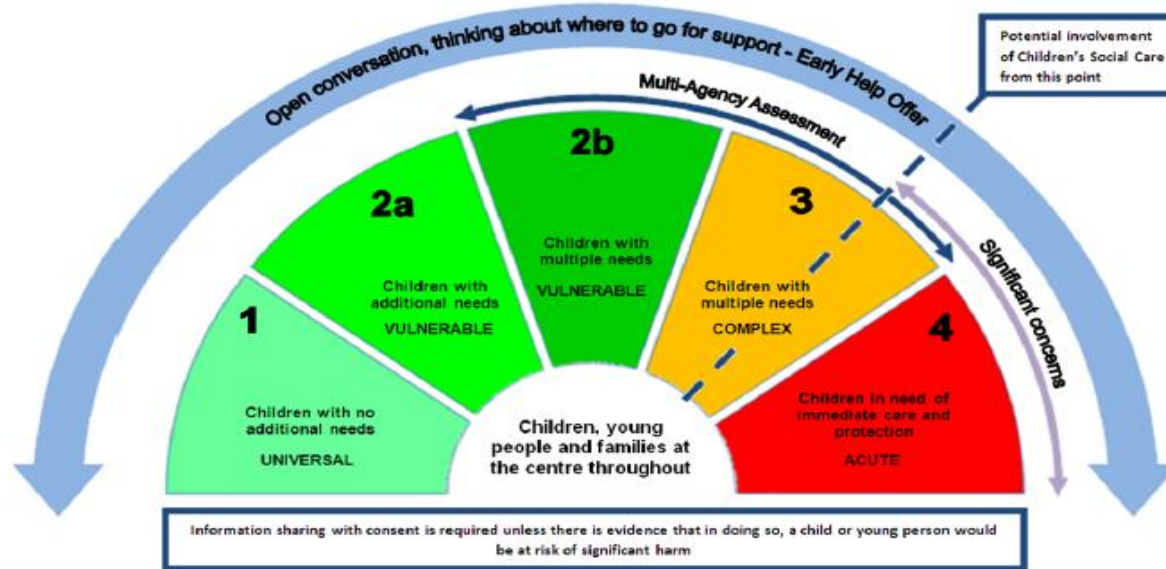


Only 11% strongly disagree or disagree that the best way into early help is through a specialist service

The Child's Pathway

The Windscreen

A diagram to demonstrate the Continuum of Need



If you think a child or young person is at immediate risk of significant harm, contact the Children's Helpdesk on 01452 426565 - in an emergency always call 999

How Many?

	Tewkesbury	County
0-19 Population	18,609	14% of Overall 0-19 Population
Pupils with SEN	1,609	12% of all children with SEN
Children in Need	249	10% of all Children in Need
Children Subject of a CP Plan	36	9% of all children subject of a CP Plan
Children in Care	50	10% of all Children in Care

Developing Our Services to Safeguard Children



- Increased focus on the provision of Early Help
- Families First Programme
- Introduction of the Multi-Agency Safeguarding Hub (MASH)
- Supporting children at the edge of care

What are Ofsted Saying?

- Good authorities evidence high quality services are being provided to the right families at the right time
- A common area for action is to ensure that children are seen as part of the assessment
- Outcomes for care leavers are not as good as they should be
- Good authorities and LSCB's can demonstrate a culture of challenge

Working Together to Safeguard Children



GSCB Commitment to You	The Vital Role You Play
Opportunities for learning and development	Commitment to multi-agency working
Clear communication	Healthy Challenge
Tools and resources to support your practice	Knowledge and Skills
Voice and experience of the child	Voice and experience of the child