

Contacts

Cheltenham –

Families First Plus – 01452 328160

Children and Families team - 01242 532425

Cotswold –

Families First Plus – 01452 328101

Children and Families team - 01285 881029

Forest of Dean -

Families First Plus – 01452 328048

Children and Families team - 01594 820577

Gloucester North –

Families First Plus – 01452 328076

Children and Families team - 01452 328018

Gloucester South -

Families First Plus – 01452 328076

Children and Families team - 01452 427852

Stroud -

Families First Plus – 01452 328130

Children and Families team - 01453 760530

Tewkesbury -

Families First Plus – 01452 328250

Children and Families team - 01452 328207

Children and Families Help Desk

01452 426565

If you are not sure who is the social worker for the child, or if you have a broader query about Child Protection or Safeguarding issues, you can contact the Safeguarding Children Board on 01452 426994

Safeguarding Officers for Education:-

Jane Bee – 01452 426994

Georgina Summers – 01452 426221

Contacts continued

Education performance and Inclusion Team -

Strategic Lead, Barry Jones – 01452 427255

Education Adviser, Elspeth Murano – 01452 427218

Inclusion Advisors –

- Brian McGuire – 01452 427800
- Jamie Ford – 01452 427800
- Karen Thompson – 01452 328499
- Paul Waite – 01452 427360
- Salma Kaka - 01452 427800
- Sharon Holroyd - 01452 7274
- Stephen Witt – 01452 328585
- Susan Janneh 01452 427360

Educational Psychology Service -

01452 328004

SEN Monitoring Team -

SEN Monitoring Officer, Nathan Roe – 01452 328199

Advisory Teaching Service -

- Gloucester –
Linda Christian - Tel: 01452 426955
- Forest –
Roz Rees - Tel: 01594 823102
- Stroud –
Di Caesar - Tel: 01452 583728
- Cheltenham/Tewkesbury/ &Cotswolds –
Gill Wade Tel: 01452 324376

Statutory and local authority guidance can be found at:-

[Government Guidance on Exclusion from maintained schools, Academies and pupil referral units in England](#)

[The Gloucestershire exclusions pack is to help schools apply statutory guidance and to provide additional information about Gloucestershire's policies and procedures relating to preventing and managing exclusions.](#)



Safeguarding Children

Child Protection and exclusion from school

Guide for school professionals

Updated May 2017

www.gscb.org.uk

Government Exclusion Guidance

Current exclusion guidance directs headteachers to formally record and specify the length of the exclusion in every instance where a child is sent home for disciplinary reasons. Head teachers should ensure that:

- *they are meeting their legal duty of care towards pupils, and that parents/carers are formally notified of the exclusion*
- *child protection issues are taken into account e.g. bearing in mind the child's age and vulnerability*
- *a parent/carer is at home and the child is not placed at risk by, for example, being left to wander the streets*

Exclusions should not be issued in the heat of the moment. Exclusions should be considered if there is an immediate threat to the safety of others in the school or the pupil concerned. Before deciding whether to exclude a pupil, either permanently or for a fixed period, the headteacher should consult the Government's Statutory guidance as well as the Local Authority Guidance.

Child Protection Plans

A Strategy Discussion is held whenever there is reasonable cause to suspect that a child is suffering, or is likely to suffer, significant harm.

An initial child protection conference is convened in cases where a strategy discussion concludes that a child is at risk of significant harm. If the judgement of that conference is that the risk continues, a core group of significantly involved professionals contributes to a Core Assessment of the child's needs.

The assessment informs the subsequent Child Protection Plan (CPP) that comprises a multi-agency approach to reduce the risk to an acceptable level.

Role of the Designated Safeguarding Lead (DSL) in school

Working with the headteacher, the DSL is responsible for maintaining a confidential record of all pupils for whom there are CP issues or who have a CPP and for managing the education contribution to the CPP.

A child for whom there are CP issues or a CPP is more at risk of harm if their family is placed under unexpected stress. Any exclusion can create stress and each school will need systems that allow current information about a child's situation to be considered when the headteacher is thinking about exclusion.

The DSL can advise the headteacher and contact children's social care before the headteacher takes action to exclude. In discussion with the headteacher or DSL, the social worker may decide to call a core group meeting for a child with CPPs to plan how to ensure the child is kept safe from significant harm.

The decision to exclude

In the case of a child with a CPP the Headteacher must consult the social worker as per this guidance. It may be appropriate for the headteacher to delay the dates for exclusion to allow the social worker to plan how to ensure the child is kept safe from significant harm during the exclusion. The headteacher may issue an internal isolation for the intervening days in school.

If a parent does not comply with exclusion, e.g. by sending the excluded child to school, or by refusing to collect, the school must consider the child's safety in deciding what action to take. Any exclusion should not be enforced if doing so may put the

Education, Performance and Inclusion
Education Advisors, Inclusion Advisors, Strategic Leads and SEN Monitoring Officers can help headteachers and other senior school staff to:

- review strategies and procedures to prevent escalating behaviour that may lead to exclusion
- consider preventative measures to avoid exclusion
- set up and monitor Pastoral Support Plans (PSPs) for individual children
- resolve difficult issues relating to child behaviour
- offer alternatives to exclusion such as managed moves to another school

The social worker must be actively involved in any PSP or Managed Move for a child with a CPP.

Special Educational Needs

Current statutory guidance on identifying, assessing and making provision for pupils with SEN, including those with behavioural, social and emotional needs, is given in the Special Educational Needs Code of Practice. Headteachers must have regard to this guidance when considering exclusion.

For any child with a CPP who

- has a statement, EHC Plan or who is on the graduated pathway and
- or who is at risk of exclusion

The school should invite the social worker to an EHCP or Statement review. It may be appropriate to review the EHCP as part of a broader multi agency review of the child's needs or to complete the EHCP review before a planned core group meeting.

The DSL will be able to share the outcomes of the review at any future meeting regarding the CPP.

