

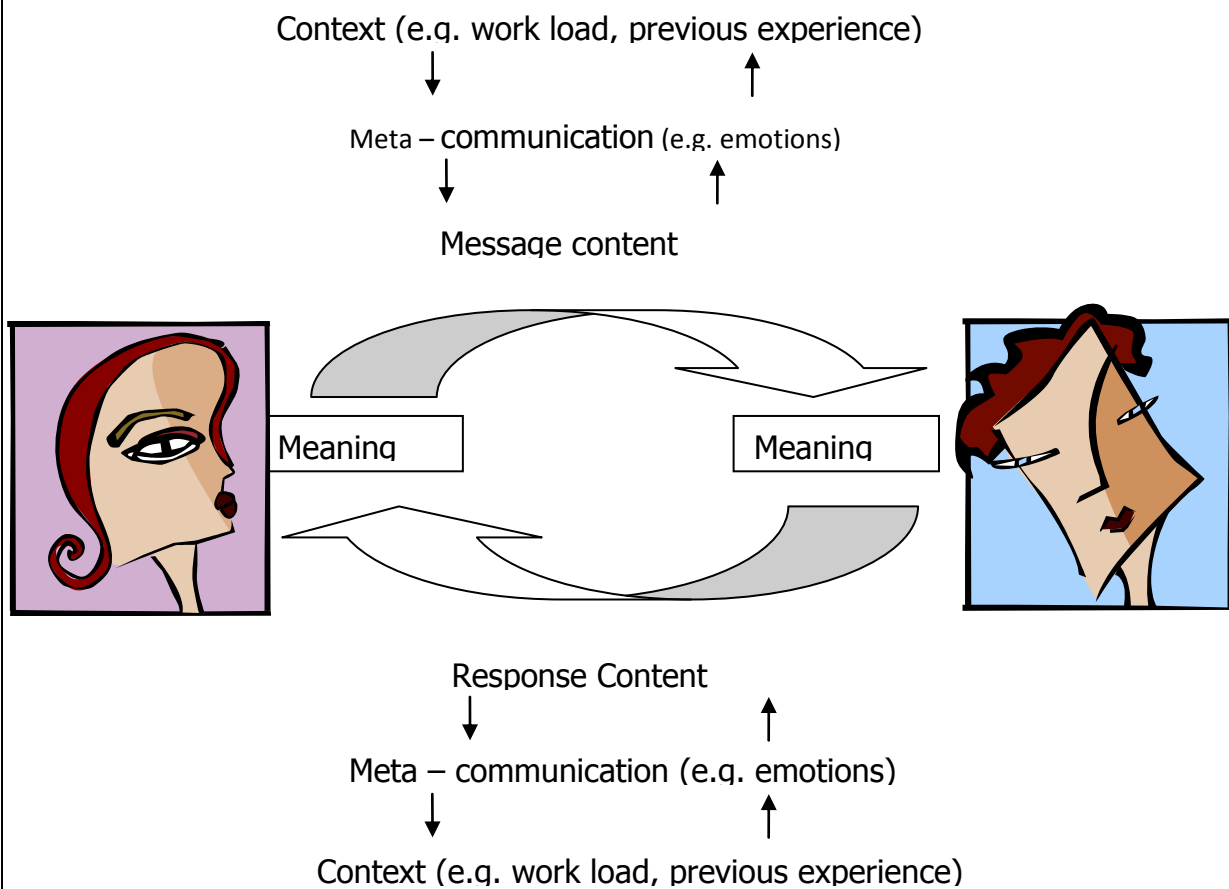
# Learning from Systems Reviews – GSCB Roadshow 2013



## Learning Point 1 – Communication

Always make sure that another professional understands what you are saying to them and that you understand what another professional is saying to you

Follow through on what you have told another professional - be inquisitive and enquiring and keep going until you really understand the reason for the decision that has been made



Reder and Duncan 2003

## **Learning Point 2 – Cause NOT Symptom**

Always look underneath the surface at the root cause of behaviour – don't just focus on the presenting symptoms

Don't be complacent because a child is subject of a CP Plan. Plans have equal status and they must focus on the needs of the child

## **Learning Point 3 – Chronologies**

Professionals should understand the wider significant events in the child's life. Record the significant events for your families and include any actions taken and outcomes.

Chronologies should always be brought to multi-agency meetings to help inform interventions and assessments.

## **Learning Point 4 – Safeguarding Practice Reflection**

Professionals need to be able to reflect on their cases to reduce the feeling of being overwhelmed by the complexity of the situation

Without reflection, responses can be disproportionate and small changes to behaviours can be seen as significant improvements.