



Safeguarding Children

# Safeguarding Children Newsletter for Gloucestershire Educational Settings

March 2018

Dear Colleagues,



A warm welcome to the fourth edition of the Safeguarding Newsletter for Education to accompany the Designated Safeguarding Lead Forums that now seem so long ago, where we re-visited the changes to the September 16 version of Keeping Children Safe in Education (KCSiE), Sarah Hewitt-Clarkson a Headteacher from a school in Birmingham came and talked about Misogyny and how we challenge early thinking in schools. We learnt about Dangerous Drug Networks, Stalking and Harassment, Cyber Safety, Neglect Toolkit and Hate Crime.



This Newsletter does not replace the importance of Heads Up but allows us to include more detailed information regarding what is happening in Child Protection and Safeguarding. We will include issues such as learning from Serious Case Reviews (National and Local), the school's offer of Early Help, Female Genital Mutilation (FGM), Forced Marriage, Child Trafficking, Child Sexual Exploitation (CSE), Internet Safety, Children's Mental Health, the impact on children of Domestic Abuse, Drug and Alcohol using parents as well as priorities of the Gloucestershire Safeguarding Children Board (GSCB) and the Education and Learning Sub Group of the board.



This issue is primarily about the DSL forums, new guidance and covers what's new and what actions schools may need to take to remain compliant.

Please note that both Working Together to Safeguard Children (2015) and Keeping Children Safe in Education (Sept 16) have been open consultation documents so be aware of new documents coming soon.

We hope you will find this both interesting and useful.

Best wishes

**Jane**

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# KEEPING CHILDREN SAFE IN EDUCATION (Sept 2016)

Keeping Children Safe in Education is statutory guidance from the Department of Education issued under Section 175, Education Act 2002, The Education (Independent School Standards) (England) Regulations 2010 as amended by SI 2012/2962 and the Education (Non-Maintained Special Schools) (England) Regulations 2011. Schools and Colleges must have regard to it when carrying out their duties to safeguard and promote the welfare of children.

This document contains information on what schools and colleges **should** do and sets out the legal duties with which schools and colleges **must** comply. It should be read alongside Working Together to Safeguard Children 2015.

This guidance is for

- Governing bodies of maintained schools and colleges, proprietors of Independent Schools (including academies, free schools and alternative provision academies) and management committees of pupil referral units (PRUs), further education colleges and sixth form colleges.
- Staff in all schools and colleges; the above persons should ensure that **all staff read at least part one**. The above persons should ensure that mechanisms are in place to assist staff to understand and discharge their role and responsibilities as set out in Part one of this guidance.

This document replaced *Keeping Children Safe in Education (KCSiE)* (July 2015)

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

will allow you to access both the entire document and the shortened version containing section one that all staff must read.

## MAIN CHANGES:-

All staff must read and understand Part 1. The guidance makes it clear that Part 1 is the starting point for ALL STAFF in a school/college and that it is the school proprietor (usually the Governors) to ensure that staff have read part 1 and that there are mechanisms in place to assist staff in understanding so that they can “discharge their roles and responsibilities”. This should not be a burden and there are several ways to do this. There is an example of a quiz and answer sheet that Cranham Primary School produced available on the GSCB website <http://www.gscb.org.uk/i-work-with-children-young-people-and-parents/safeguarding-in-education/>, perhaps discuss in a staff meeting or devise a game.

Annex A was a new addition in May and updated in the September version. This includes changes to the definition of CSE and sharing information when a child goes missing. It is designed to provide key information for staff working directly with children who need more than that contained in Part 1. It is only required for those who directly engage with children: e.g. teachers and TAs, residential staff, those with specific safeguarding responsibilities (DSLs). Headteacher and Safeguarding Governor. Annex A also provides information on Honour Based Violence (HBV), Female Genital Mutilation (FGM), Forced Marriage, Radicalisation and Channel processes.

Early Help—Part 1 reinforces the importance of taking action as soon as a problem arises. Staff should be able to identify when pupils need support. Ensure your setting has an offer of Early Help preferably as part of your Safeguarding policy.

Training—The requirements for frequency of training used to be set in Working Together to Safeguard Children, however the most recent version (2015) states that training should be in line with the Local Safeguarding Children' Board (LSCB).

## **KEEPING CHILDREN SAFE IN EDUCATION (Sept 2016) cont..**

Gloucestershire has set this as it was already in the previous version of Working Together and so it remains at 3 yearly for all staff and 2 yearly multi-agency training for the Designated Safeguarding Lead and their Deputy. However, paragraph 65 of Chapter 2 in the new KCSiE states: “in addition, all staff should receive regular safeguarding and child protection updates (for example via email, e-bulletins, staff meetings) as required, but at least annually, to provide staff with the relevant skills and knowledge to safeguard children effectively”. Your school needs to think about how to do this, to ensure it is effective and to ensure that it can be evidenced.

Safer Recruitment—Prohibition checks can now be obtained through the Teacher Services System formerly known as the Employer Access on-line Service (DfE).

### **FOR ACADEMIES AND INDEPENDENT SCHOOLS ONLY—S128** **Direction**

Section 128 Direction S128 direction prohibits or restricts a person from taking part in the management of an independent school, including academies and free schools. A person who is prohibited, is unable to participate in any management of an independent school such as: a management position in an independent school, academy or free school as an employee; a trustee of an academy or free school trust; a governor or member of a proprietor body for an independent school; or a governor on any governing body in an independent school, academy or free school that retains or has been delegated any management responsibilities. Where the person will be engaging in regulated activity, a DBS barred list check will also identify any section 128 direction. It does mean that another column should already have been added to your Single Central Record for S128.

Role of the DSL and Job Description—Annex B of KCSiE (2016) outlines duties, training, files and availability. The Deputy DSL must be trained to the same level as the DSL. The DSL must be a senior member of staff on the Senior Leadership Team. The DSL should take lead responsibility for safeguarding and child protection and should have appropriate status and authority within school. The Deputy DSL should report to the DSL who retains “ultimate lead responsibility” for child protection. There is a model DSL job description on the GSCB website <http://www.gscb.org.uk/CHttpHandler.ashx?id=67275&p=0>

On Line Safety—Paragraph 67 of KCSiE states it’s the duty of governing bodies and proprietors to safeguard children from harmful online material. To ensure there are proper filters and monitoring systems in place. Annex C provides more information. Guidance on E-Security is available from the National Education Network (link in KCSiE) Annex C). Think you Know has been re-launched by the Children’s Commissioner. Resources are available at [www.thinkyouknow.co.uk/teachers](http://www.thinkyouknow.co.uk/teachers)

Opportunities to teach children—Paragraph 68 (Part 2) states governing bodies and proprietors should ensure children are taught about safeguarding including on line. See resources within the PinK curriculum ([www.ghll.org.uk](http://www.ghll.org.uk)).

Peer on Peer Abuse—Paragraphs 76-79 (Chapter 2) outline the following: staff should recognise that children are capable of abusing their peers and should recognise Domestic Abuse between young people. Governing bodies should ensure that the Child Protection/Safeguarding Policy includes procedures to minimise the risk of peer on peer abuse and sets out how this would be investigated. The Policy should reflect the different types of peer on peer abuse. Peer on Peer abuse should not be tolerated and passed off as ‘banter’ or ‘part of growing up’.

## TRAINING

Safer Recruitment Training— Keeping Children Safe in Education, (Sept 2016) maintains the requirement for governing bodies of schools to ensure that at least one person on any appointment panel has undertaken safer recruitment training. At least one member of the recruitment panel must undertake safer recruitment training which, no longer need to be provided by a person approved by the Secretary of State. Schools may choose appropriate training and may take advice from the GSCB in doing so.

### How do I get Safer Recruitment Accreditation?

The GSCB provides Safer Recruitment training delivered by accredited trainers at a cost of £60 per delegate. To attend one of the training sessions please ensure that you have completed and returned the Safer Recruitment booking form that can be found at <http://www.gscb.org.uk/safeguarding-training-development-and-events/safer-recruitment-accreditation/>

On-line training is now available through the NSPCC at a cost of £30 per delegate. The course takes approximately 4 hours to complete. For further information please visit <https://www.nspcc.org.uk/what-you-can-do/get-expert-training/safer-recruitment-education-course/>

### Please Note:

If you would prefer to buy Safer Recruitment Training from elsewhere the GSCB has ratified (June 2014) the below minimum standards the training should cover. Please check that you ensure your chosen training provider includes:-

- Identification of the key features of staff recruitment that help deter or prevent the appointment of unsuitable people.
- Consideration of Policies and Practices that minimise opportunities for abuse or ensure its prompt recording.
- Tasks that assist participants in beginning to review their own and the organisation's policies and practices in recruitment with a view to making them safer.
- A model of offending behaviour and how this fits with recruitment.
- Implications for recruitment and selection and creating a safer environment in organisations.
- What to do when things go wrong and an allegation of abuse is made against an existing member of staff or volunteer.

## SAFEGUARDING INDUCTION PACK

All new members of staff must within their first 7 days be given a safeguarding induction. To assist you with this the GSCB have updated the **Safeguarding Induction Pack** for new staff that you can use if you wish to. We would recommend that you do and that this is written into your recruitment procedures. The pack can be found on the GSCB website <http://www.gscb.org.uk/article/113867/Safeguarding-in-Education>

## GENERAL DATA PROTECTION REGULATIONS (GDPR)

Get ready for the changes coming into force in May 2018...

Information will be disseminated via Heads Up

## Dangerous Drugs Networks (DDNs) and County Lines

Detective Inspector John Turner attended each of the DSL Forums to talk about DDNs and some of the recent cases that have been in our County (presentation available at <http://www.gscb.org.uk/i-work-with-children-young-people-and-parents/safeguarding-in-education/>). AlterEgo Creative Solutions were commissioned by Norfolk Constabulary to develop an Applied Theatre play to raise awareness around Child Criminal Exploitation - specifically the strand of the County Lines drug trafficking model that sees vulnerable adults and young people living in regional areas of the UK targeted by organised groups and gangs (that have travelled from more urban city locations) to groom, trick, trap and manipulate them into trafficking drugs and sometimes weapons. Pittville School and Sir William Romney's School were kind enough to each host a performance of this show for us at the end of November 2017 which was very well received by the audience. If you would like to commission this play for your school you can contact AlterEgo Creative Solutions Ltd on 01908 299432.

## Cyber Safety

PC Darren Peters and two of his team Victoria Brinton and Kim Mowday joined us at the forums to discuss some of the issues surrounding cyber safety such as sexting, sextortion, identity fraud, the dark web, rapping, passwords, school security and some of the current apps being used. For further information please contact Darren directly via 101 (police control room).

## Stalking and Harassment

Detective Superintendent Simon Atkinson gave a very thought provoking presentation that told us :-

- Stalking is estimated to affect 1 in 6 women and 1 in 12 men in their lifetime (ONS 2013)
- Less than 1% of cases of stalking nationally gets recorded by the police (NCS 2015)
- 75% of Domestic Abuse stalkers will turn up at the workplace (Workplace Violence Research)
- Stalking behaviour is present in 94% of female victim homicides (Monckton-Smith et al 2017)

In Gloucestershire we hold stalking clinics which consists of a multi-agency panel that meets monthly to review stalking cases. Clinics will offer offender based interventions that are based on the type of stalker identified resulting in actions across agencies (presentation available at <http://www.gscb.org.uk/i-work-with-children-young-people-and-parents/safeguarding-in-education/>)

## Hate Crimes and Incidents

Rebecca Richardson, Hate Crime Co-ordinator attended the forums. Gloucestershire has a co-ordinated response strategy 2016-2021 with four objectives which are:-

Prevention through education and awareness raising, victims will be confident to report hate crime and hate incidents in a way that suits them, hate incident and hate crime data will be accurately recorded and collated and that victims will have access to a range of support and resolutions. Free training is available as a 2 hour sessions for staff. For more information please contact Rebecca Richardson directly on (01452) 317451 or via email [Rebecca.Richardson@victimsupport.org.uk](mailto:Rebecca.Richardson@victimsupport.org.uk) (presentation available at <http://www.gscb.org.uk/i-work-with-children-young-people-and-parents/safeguarding-in-education/>)

## CHILD DEATH—PREVENTION WORK

The suicide, Self-Harm and Mental Health curriculum are available on the GHLL website within the PinK resources [www.ghll.org.uk](http://www.ghll.org.uk)

## DEALING WITH A SUDDEN OR TRAUMATIC DEATH

The Education and Learning Sub Group of the Board have updated the guidance on how to deal with a sudden or traumatic death. The purpose of the guidance is to provide a comprehensive guide to reacting to a child's traumatic death or a sudden death to include:

- Checklist of things to consider
- Immediate assistance available
- Support for families, pupils and staff
- Measures to help prevent further tragedies

The pack can be downloaded from <http://www.gscb.org.uk/media/13395/unexpected-or-traumatic-death-of-a-pupil-or-child-pack-for-schools-and-early-years-settings-feb-17>

Sharon Thompson is the Child Death Review Co-ordinator. Sharon can be contacted on 01452 426228

## STICKERS

Secondary Schools—During September we delivered “Nobody Understands” labels for all years 7 to 13. These include numbers, text lines and websites for young people to contact themselves. If you have not received yours, please let us know how many you need by contacting Georgina Summers on 01452 426221 and we will send them to you. If you no longer use planners and would like an electronic template please let us know.

The youngest child to commit suicide in Gloucestershire was just 12 years old. Primary Schools must also be vigilant and refer any concerns.

**DON'T FORGET THE CYPs PROFESSIONAL HELPLINE** if you have a concern about the mental health of a child.

Does your school employ a counsellor? Are they Qualified?  
Are they aware that they must refer if they have concerns? (patient confidentiality!) Does the counsellor check that their strategies fit with CYPs workers and does the child see both?



## REVISED GLOUCESTERSHIRE LEVELS OF INTERVENTION GUIDANCE LAUNCHED:

In line with the requirements in Working Together to Safeguard Children 2015, the Gloucestershire Levels of Intervention Guidance was updated in January 2018 to clarify when agencies should be involved. The guidance is a really important document intended to provide practitioners with information about making decisions according to a child's level of need. It highlights the importance of early help and making sure the appropriate level of support is put in place to ensure that a child or young person's needs are met in a robust and timely way. The new version was sent out as a GSCB alert. Please ensure that you have seen it and disseminated throughout the school.

This guidance document has been produced to promote a common understanding of the type and level of support that is needed for children and young people based on their level of need. The aim is to clearly identify when and how children and young people can be supported and safeguarded to ensure that their needs are met, whatever the level.

# REMINDER

## SAFEGUARDING HANDBOOK FOR EDUCATIONAL SETTINGS

The handbook for DSLs in Educational Settings is currently being updated, please visit the live version at <http://www.gscb.org.uk/media/19429/dsl-handbook-version-live10-dec-17>.

**DO NOT PRINT THIS**, but use the on-line version as it is regularly updated.

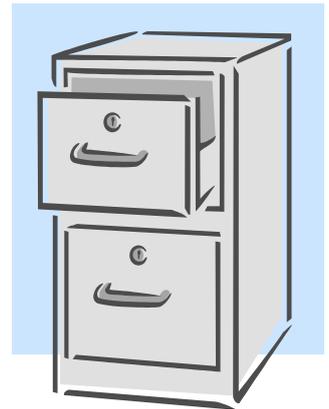
## GSCB ALERTS—DON'T FORGET TO SIGN UP FOR GSCB ALERTS

<http://www.gscb.org.uk/alerts> and we will send you anything new that you need to know. Any email address welcome.

## TRANSFER OF RECORDS BETWEEN SCHOOLS

All pupil records must transfer with the child from setting to setting. Child Protection/Watching Brief files should be transferred in a confidential manner and sent separately to any other files. It's always a good idea to have a conversation with the DSL in the new setting to discuss concerns and arrange transfer of files. Please ensure safeguarding files are sent very quickly to Alternative Provision Schools to help them safeguard our most vulnerable pupils.

If you have a pupil who is removed from roll for the purposes of Elective Home Education, please ensure that any files including safeguarding are sent very promptly to Nathan Roe at Shire Hall.



## The GSCB Escalation Policy has been significantly revised and has been re-launched as the GSCB Escalation of Professional Concerns Guidance

Differences of opinion relating to the level of risk to a child will exist, and are an expected part of quality safeguarding practice. It is a sign of a healthy safeguarding system to have a culture of respectful, professional challenge both within and between organisations. Professionals are expected to discuss these differences in a professional and productive manner, using the restorative practice principles of 'high expectations' 'high challenge' and 'high support'. These principles should be used in all work with children and families, colleagues, professionals within other agencies and through strategic partnerships.

Effective working together depends on a culture of open and honest relationships between agencies. Problem resolution is an integral part of professional co-operation and joint working to safeguard children.

Resolution should be sought within the shortest timescale possible to ensure the child is protected. Disagreements should be resolved at the lowest possible stage. The vast majority of disagreements will be resolved as part of multi-agency case discussions through day to day casework. The guidance has been developed for all practitioners working with children and families in Gloucestershire and can be accessed via the GSCB website. Its aim is to assist with developing quick and straightforward means of resolving professional differences of opinion in relation to concerns about a child/ren

<http://www.gscb.org.uk/i-work-with-children-young-people-and-parents/guidance-for-working-with-children-and-young-people/>



## GSCB EDUCATION AND LEARNING SUB GROUP

What has this group been up to? The four priorities for this sub group for 2017/18 are :-

- E-Safety - linking in with CSE, Radicalisation, Domestic Abuse and Peer on Peer Abuse, Sextortion and Sexting
- Mental Health – Looking at resilience. Domestic Abuse and supporting those who witness DA.
- Driving up Standards in those settings where children are educated off site e.g Elective Home Education bespoke packages and alternative provision.
- Neglect – strategy and toolkit. Learning from SCRs.

How do you feed into this group? Who represents your setting?

Gloucestershire Association of Special School Heads (GASSH)	Sandra Lewis, Peak Academy
	Matt Peplow, Alderman Knight School
Gloucestershire Association of Primary School Heads (GAPH)	Rebecca Scutt, Stow on the Wold Primary
	Jo Morley, Kingsholm Primary
	Julie Gardener, Hatherley Infants
Gloucestershire Association of Secondary School Heads (GASH)	Gary Watson and Georgina Littler, Tewkesbury School
	Caroline Treherne, Forest High School
	Rhian Williams, Henley Bank High School
Independent Schools	Fiona Womersley, Beaudesert Park
	Sarah Tow, St. Edwards Junior School
	John Lewis, St. Edwards Senior School
	Crispin Dawson, Cheltenham College
Colleges	Jo Johnson, South Glos & Stroud College
	Lesley Worsfold, Hartpury College
	Rayna Edwards, Hartpury College
	Sue Steed, Gloucestershire College
Early Years	Kay Jones and Sue Williams
Alternative Training Providers	Marina Pulido
	Michelle Kent
The Diocese of Gloucester Academies Trust (DGAT)	Helen Springett
St. John's Ambulance	Nita Sexton
	Emma Hemming

## The Children's Helpdesk has been renamed 'The Front Door' and will continue to make decisions based on contacts received in relation to children and host the Children's Practitioner Advice Line

The telephone number for The Front Door is 01452 426565 where you will be given the following options:

Welcome to the Gloucestershire County Council's Front Door  
If you are a professional and have concerns about the immediate safety of a child please choose **option 1**.

If you are a member of the public and need advice please choose **option 2**.  
If you work with children and need advice (Children's Practitioner Advice Line) please choose **option 3**.

If you are a professional, and are calling to make a referral, please go to the Gloucestershire Safeguarding Children board's website at [www.gscb.org.uk](http://www.gscb.org.uk) to complete the multiagency service request form (MARF).

## MULTI-AGENCY SAFEGUARDING HUB (MASH)

The MASH is based at Waterwells Police Station. The Education Researchers who will contact you for information when required are (add in names). Please assist them both and the MASH and act quickly by providing clear, timely information. Referral for children about whom you are concerned continue to go via The Front Door on 01452 426565.

## EARLY HELP - Support for children, young people and families

To contact your Families First Plus Team



01452 32...



...earlyhelp@gloucestershire.gov.uk

(put the name of the team you are emailing first e.g. [stroudearlyhelp@gloucestershire.gov.uk](mailto:stroudearlyhelp@gloucestershire.gov.uk))

Cheltenham	8160
Forest	8048
Gloucester	8076
Tewkesbury	8250
Cotswolds	8101
Stroud	8130

**Early Help: providing support as soon as a problem emerges, at any point in a child or young person's life. (Working Together 2015)**

# NEGLECT TOOLKIT



Multi-Agency Child Neglect

Toolkit

for Gloucestershire

April 2017



For information on the identification of child neglect

Safeguarding is everyone's responsibility but as professionals, we all have a duty to make sure children in Gloucestershire are safe and are free from living in neglectful situations. As part of the Child Neglect Strategy, the Gloucestershire Safeguarding Children Board (GSCB) has developed a toolkit to help all professionals working with children and families in Gloucestershire to identify signs of child neglect and provide support at the earliest possible stage.

The toolkit has been developed as a result of findings from local and national serious case reviews, especially the case of 'Abigail' and her siblings which was published by the GSCB in 2014. The recent Ofsted inspection also highlighted the importance of a consistent approach to the identification of child neglect and the provision of effective help to children and families at the earliest possible stage.

The toolkit is easy to use and can be viewed here <http://www.gscb.org.uk/media/15291/gloucestershire-child-neglect-toolkit-270417-final-vs.pdf>

We would encourage you to print a copy and go through it with the families you are working with as it is also a valuable visual aid for families and can be used to review progress after the initial risk assessment.

Further information about neglect can be found on the GSCB website. <http://www.gscb.org.uk/i-work-with-children-young-people-and-parents/issues-affecting-children-and-young-people/children-living-with-neglect-neglect-toolkit/>

Training sessions in relation to understanding when a child may be experiencing neglect, including how to use the toolkit will soon be available across the county. Details of the training modules will be available through the [glosfamilies directory website](#), under 'information for practitioners'.

## SINGLE CONSENT FORM

From 11 September 2017, Gloucestershire County Council (GCC) children's services teams and staff have been using a new Single Consent form when working with children, young people and families. In the majority of cases of working with children and families, their consent is needed to share information with other professionals and to ensure timely access to the right services and support.

The current method of securing consent is inconsistent and many referrals made to children's services do not have informed consent from families. Often, this delays them accessing the services and support that they need.

To address this issue, we introduced a new Single Consent form that is intended for use by all practitioners working with children, young people and families when they wish to share information with the County Council and its partners. The Single Consent form (or an equivalent) will need to be completed when submitting:

- a referral to The Front Door using the Multi-Agency Service Request Form (MARF)
- an Early Help Request for Service form

**Please remember that you do not need consent to share information if you think a child or young person is at immediate risk of significant harm or where to seek consent would increase the likelihood of harm. Contact The Front Door on 01452 426565. See the GSCB leaflet for guidance on responding to concerns about a child.**

Gloucestershire County Council's new Single Consent form and Sharing your information leaflet can be found on [GlosFamilies Directory](#), and the [GSCB website](#). The leaflet for guidance on responding to concerns about a child can be found on the GSCB website. If you have any questions about the use of these documents, please contact the Children and Families Helpdesk.

## IN THE NET

We would very much like to invite you again to take advantage of the interactive drama presentation 'In The Net' to be delivered within your school aimed at Year 4 pupils. The cost of the play is £400 per performance, however if schools join together so one school hosts and 3 others join the cost per school is just £100. The drama production written specifically for young people to highlight and raise awareness of the following:-

- Safe internet/Social Media Use
- What makes a Healthy Relationship – guarding against Child Sexual Exploitation
- Keeping personal information safe
- The effects of Cyber-Bullying on others
- What to do if you are being Cyber-Bullied

The play is age appropriate and delivered in a pantomime style with lots of songs, rhymes and interaction to assist children in retaining the information. **There will be a cost to schools for the play and schools will need to make their own transport arrangements within their cluster groups.**

In the Net will be touring in Gloucestershire between 16th April 2018 and 14th May 2018.

## CHILD SEXUAL EXPLOITATION (CSE)

Don't forget the Gloucestershire CSE Protocol and Screening Tool. The Tool can be used to help see whether a young person's behaviour might be leading to risk of exploitation. We have few referrals from schools so please download the tool from the [GSCB Website](#)

Chelsea's Choice has just finished the 2017 tour but will be back with us towards the end of 2018.

## PUBLICATION OF GSCB ANNUAL REPORT 16/17 AND BUSINESS PLAN 17/18

The Gloucestershire Safeguarding Children Board is pleased to publish its Annual Report for 2016/17 and Business Plan for 2017/18. The report identifies successes, challenges and what needs to be done in the year ahead to ensure that children in Gloucestershire are safeguarded and their welfare is promoted. The report can be accessed from the GSCB website.

A Summary Report has also been produced in partnership with the Ambassadors for Vulnerable Children and Young People to ensure the report is accessible to a wider audience. This summary report is aimed at children and young people, members of the public and professionals.

<http://www.gscb.org.uk/gloucestershire-safeguarding-children-board/annual-report-and-business-plans/>

We would like to encourage you to share widely within your organisations

## CHILDREN'S REFERRAL PORTAL—UPDATE

Gloucestershire County Council have been working with a software provider called Liquid Logic to develop a new online children's portal. The portal will enable professionals to complete the MARF form online, sending information directly to the front door team.

After holding a number of engagement sessions, it was been recognised that the portal needs more development to meet the requirements of professionals. Based on all feedback received, further changes have now been made to ensure the portal works for everyone, improving the process for referring children and young people into the front door team and will be live from 26th March 2018.

## SECTION 175/157 AUDIT

A huge thank you to everyone for completing the 2017 Section 175/157 Audit of Statutory Duties under Section 175 of the Education Act. A summary of the 2016 audit is available on the GSCB website.



This year we are hoping that the audits will be analysed through Forster Brown who provide and facilitate the on-line pupil survey for GHLL.



A free app for smartphones has been designed to protect both men and women from possible danger.

Hollie Guard turns your smartphone into an advanced personal safety device at the touch of a button. For further information please visit <https://holliegazzard.org/hollie-guard/>

## HELPING YOUNG PEOPLE IN GLOUCESTERSHIRE TO COPE WITH LIFE'S UPS AND DOWNS

With the help of children, young people, their families and others, Gloucestershire Clinical Commissioning Group has written a five-year plan called 'Gloucestershire's Future in Mind'. The aim of the plan is to try and make things better for children and young people with mental health problems in Gloucestershire. They have created the '[On your mind](#)' website



CRUSH is a group work programme for 13-19 year olds who have witnessed or experienced domestic abuse. The facilitators help build your understanding of abusive relationships and how this has, or may have, impacted on you. There is no cost to attend CRUSH.

The purpose of CRUSH is to provide an awareness of what constitutes a healthy and unhealthy relationship by following four characters throughout the ten-week programme.

The programme helps build confidence and social skills along with increasing a young person's self awareness.

For further information contact [sarah.pinkney@gdass.org.uk](mailto:sarah.pinkney@gdass.org.uk)

## ONE MINUTE GUIDES

We are about to launch a series of one minute guides on topics such as neglect and the single central record. There will be one guide launched each month starting from September 2018 so keep an eye on the Heads Up publication.

### Keep in touch!



**Jane Bee:**  
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Tel: 01452 426994

**Georgina Summers:**  
[georgina.summers@gloucestershire.gov.uk](mailto:georgina.summers@gloucestershire.gov.uk)  
Tel: 01452 426221

**Gloucestershire Safeguarding Children Board Business Unit on**  
Tel: 01452 583629

Or visit our website at [www.gscb.org.uk](http://www.gscb.org.uk)



## STAFF Do you use Caterlink, Glenn Cleaning or other contractors?

If so remember that they should be treated in the same way as your staff. KCSiE is very clear that ALL staff should be prepared to identify children who may benefit from early help and the only way they can do this is by knowing who your vulnerable pupils are. They do not need to know the reasons why a child is deemed vulnerable. How do you cascade this information? As part of their safeguarding induction remember to introduce them to the DSL?