



Designated Safeguarding Lead Support Hub Meeting
Wednesday 8th July 2020 at 8.30am, 11.00am and 3.30pm
Venue: Virtual Meeting Room

1	<p>Due to numbers on the call, we have been unable to go round and do a wellbeing roundup, but if anyone is feeling that they'd like to share anything or wants to chat through any support that they need, please feel free to stay on the line afterwards, or email into GSEP@gloucestershire.gov.uk</p> <p>As ever, if you have queries, or need any support or guidance please email the team at gsep@gloucestershire.gov.uk</p> <p>Notes from today's meeting will be available on the Education pages of the GSCB website along with links to all documents referenced.</p>
2	<p>INTRODUCTION</p> <p>A recap of previous issues:</p> <ul style="list-style-type: none"> • Ongoing plea! Emergency Contact Numbers - There is a notice on the bulletin board from MASH. Schools' information can be crucial in the decision making. They are working with very short time scales in the MASH and the Social Workers usually have to make their decisions within 1 working day based on the information available from all the agencies within the MASH, which include Education in order to ensure that children, young people and their families receive the right response at the right time. Whilst it is appreciated that it is not always possible to obtain the information within a few hours during the school holidays, it is extremely helpful to be able to include it wherever possible, especially under the current circumstances. • Please check the bulletin board on Schoolsnet for all info and guidance – this is the “go to” place at the moment. • KCSiE 2020 has been released for information with Annex H outlining the substantive changes. <i>Reference must still be made to the 2019 version until September when the new version will be confirmed.</i> Lou will be hosting a webinar tomorrow at 11am outlining the changes and how settings need to respond. It will not be in this usual meeting room, but joining instructions were emailed out last week. You may need to download the Cisco Webex software prior to logging into the webinar. • Last week's webinar (making a referral and completing a MARF) is available to view on YouTube – need a link, and the presentation slides are available to view on the education pages of the GSCB website. • We asked you to pass to your SBM or school administrator that we would be resuming SCR sessions in the Autumn term. We'll get dates out to schools at the beginning of September, but are happy to check through SCRs via email now if you want: gsep@gloucestershire.gov.uk • We need to keep talking with you! Please tell us what resources would be useful to you, in your role at gsep@gloucestershire.gov.uk <p>For previous updates, please refer to minutes of earlier meetings which are available on the GSCE website www.gscb.org.uk</p>
3	<p>i) DBS panel.</p> <p>With potential new members joining your teams, just a reminder that you need to confirm that the DBS certificate is clear. If there are incidents noted on the DBS certificate, then you will need to refer into the DBS panel so that they can be approved.</p>

ii)	<p>Covid-19 School Briefing – 6th July. Sent out by Charlotte Jones, also distributed by Georgina Summers. On the bulletin Board of Schoolsnet, also available on the Education pages of the GSCB website.</p> <p>Urgent Reminder: Vulnerable Children Spreadsheet</p> <p>GCC Update: Completing a CV-19 individual vulnerability risk assessment (attached with notes of this meeting : MANAGERS CHECKLIST FOR CV-19 INDIVIDUAL VULNERABILITY RISK ASSESSMENT)</p> <p>GCC Update: Update from Caterlink</p> <p>GCC Update: Occupational Health Support</p> <p>GCC Guidance: Parent Pay: Temporary changes to refund process in ParentPay</p> <p>Update to schools 26.06.2020 (amended 03.07.2020)</p>
iii)	<p>Ofsted plans for September:</p> <p>Guidance for education providers about Ofsted’s phased return to inspection from September 2020. a phased return to inspection, starting with an interim period of visits during the autumn term. We intend to resume full inspections in January 2021.</p> <p>https://www.gov.uk/guidance/education-plans-from-september-2020</p>
iv)	<p>DA Support contacts</p> <p>A poster / flyer for support resources to share among staff, parents and carers.</p>
v)	<p>Guidance for the transfer of records for students transitioning to a new setting – Georgina Summers</p>
vi)	<p>GHLL Surveys:</p> <ul style="list-style-type: none"> • MOVE Transition Yr 6 • University of Oxford lockdown survey • RSHE update <p>Fiona Quan</p>

Barriers faced by ethnic minority communities in reporting child sexual abuse.

The Black Lives Matter movement has really focussed us on the issue of racism in the recent weeks. Last week I shared a resource for settings to use to focus on collective and individual responses to racism.

An independent enquiry into Child Sexual Abuse has produced a report titled **“People don’t talk about it”: Child sexual abuse in ethnic minority communities**

There are 7 key findings, including themes around

vii)

- Institutions and professionals failing to intervene for fear of being labelled ‘racist’
- stereotypes and misconceptions about what is ‘normal’ or ‘acceptable’ for certain ethnic groups. These can lead to child sexual abuse going unrecognised
- Participants from a range of ethnic groups described how shame and stigma associated with child sexual abuse contribute to a code of silence on child sexual abuse within their communities. Shame and stigma can act as drivers of responses to child sexual abuse that seek to preserve honour rather than to meet the needs of the victim and survivor.
- For many victims and survivors in the groups, their experiences of abuse had a significant effect on their sense of identity and belonging in the community they grew up in.
- The way that child sexual abuse is seen and responded to in ethnic minority communities is linked with expectations about gender within those communities.
- *“The social worker was white, okay, and she said to me, ‘This is not sexual abuse. This is your culture’.* Even today, I’m so traumatised by this.” Female focus group participant.
- *“In our community, if it’s a girl, then we have to keep these things secret because if the other people knows when the girl is the age of they’re getting married, it’s going to be really hard for her.”* Female focus group participant

This could be a valuable and topical resource to include in your annual SG update to staff in September.

Child Sexual Abuse – Gloucestershire Resources

The past couple of years in Gloucestershire there have been several Serious Case Reviews conducted around the journeys of children where CSA has been a factor. Some are currently unpublished, due to ongoing criminal proceedings, although the GSCE has taken the learning and compiled an At-A-Glance briefing document – included with the notes for this meeting.

viii)

If your setting is undertaking the Safeguarding in Education e-learning, this will be a complimentary document. You might also find it useful as a document to share and discuss as part of your annual SG update to staff in September.

One thing mentioned in this document is that children don’t always know that they are being abused – so we spend a lot of time supporting our teams to look out for possible signs that a child is being abused. I feel that it’s perhaps not highlighted in the briefing document to its full potential, but continue to encourage your teams to hear the voice of the child; what does their lived experience look like? Ask them “what is life like for you at the moment”? Their voice could be what alerts you, as a professional, even if they don’t understand what is happening in their lives.

Rapid Review Process

I have included the GSCE guidance document and the process flowchart (much easier to look at!) with the notes of this meeting. A quick summary:

1. What it is and why

Rapid Review - All Cases For Concern that have been submitted to the GSCE are triaged virtually to decide if it should convene a Rapid Review. (All Serious Incident Notifications made to Ofsted by Children's Social Care are required to proceed to a Rapid Review without triage.)

The Rapid Review is there to assess the case and to provide a report to the Quality Improvement in Practice panel and National Panel.

The RRP will produce a Rapid Review Report (RRR) which will summarise the case, issues identified and recommendations for learning. The RRR will also consider whether a CSPR is needed and make recommendations to the QIIP.

2. Your involvement

The Rapid Review Meeting is convened at short notice – With a report outlining the outcome of Rapid Review Panel to be submitted to the National Panel within 15 working days.

Prior to the Rapid Review Panel Agencies involved will be asked to submit a Rapid Review Request For information via the eCR portal, this request must be completed in 6 to 7 working days, giving time for the Rapid Review Panel members to read and assess all submissions.

The Rapid Review Panel should be attended by the most relevant professionals who can confidently discuss their agency's involvement with the child or children. As part of the request for information agencies should assess who in their organisation is the most appropriate to attend the Rapid Review Panel. This should be done on a case by case basis and not be reliant on one individual or group of individuals.

3. Outcomes

"In the best rapid reviews, there has been thoroughness that has meant there has been no need for a further local safeguarding practice review and those areas have been able to move quickly to implement the learning across their system. These reviews feature: a concise statement of what has happened; the key questions which emerge from an appraisal of the case; a detailed and sufficient analysis which addresses those key lines of enquiry; and clearly related learning with actions to address any weaknesses".

However, a full CSPR could be recommended as the outcome of the Rapid Review.

Due to time constraints in these sessions, I'm not going to be able to share the learning and reports from recent Rapid Reviews. We will look to produce webinars around this for the autumn term ☺

To submit a Case for Consideration

Note: Case for Consideration to be submitted via the eCR link only.

<https://www.qes-online.com/Gloucestershire/ECRChild/Live/m/ecr/public/NewNotification>

x) Training update – Georgina Summers / Lou Burridge

I attended the Education sub group of the Safeguarding Executive last week, and was specifically asked to minute this: and therefore I'm passing it along.

xi) A heartfelt and HUGE and sincere thanks to all those in schools, colleges, and early years settings who really have gone above and beyond in the last couple of months, and how grateful the teams from the Local Authority – including us in the SG team - are to everyone in education for all the work has been done.

We really hope you have a summer break and get some downtime.

ANY OTHER BUSINESS

4

1. Update from Early Help team –
 - An ongoing reminder of the Parentline service available to all parents and carers who may need support – however small – during lockdown. You can find this free helpline through the FIS webpage.
 - Please also be aware that the FIS Facebook page is a wide reaching resource to reach parents and carers at this time, and your school social media could signpost parents to support resources by this method also.
 - Early Help Co-ordinators and Community Social Workers are all available for support and guidance as you would usually make use of them. Particularly, they are keen to help with transitions from Yr6 – secondary school, joining both schools in a TAF meeting to ease the transition for the young person.
 - Please use your CSWs if you need to talk through a concern, or seek guidance around levels of risk or thresholds.
2. Update from Police in MASH
3. Update from CSW team
4. Update from GHLL
5. Update from Education Research in MASH.
6. DC advised that further weekly hub meetings would be held to share new information and give the opportunity to raise queries.
 - 15.07.2020 at 8.30am, 11am, 3.30pm

5

FINISH