



Safeguarding Children

Designated Safeguarding Lead Support Hub Meeting
Wednesday 23rd September 2020 at 8.30am, 11.00am and 3.30pm
Venue: Virtual Meeting Room

Welcome to all

As ever, if you have queries, or need any support or guidance please email the team at

gsep@gloucestershire.gov.uk

Notes from today's meeting will be available on the Education pages of the GSCB website along with links to all documents referenced.

INTRODUCTION

- Last time we shared some links to help with the process for EHE – if you need these please check the notes on the Education pages of the GSCB website.
- Hopefully you all sign up to the GSCE alert system and saw last week’s newsletter about the updated policies for CSE, Missing Children and the joint working protocol. If not the link will be in these notes on the Education pages of the GSCB website

<https://content.govdelivery.com/accounts/UKGLOUCESTERSHIRE/bulletins/2a36836>

- Ofsted are out and about and doing inspections – Ofsted plan to carry out more than 1,000 visits to schools during this term, to check on how pupils are being supported in their return to full-time education following the disruption caused by Covid-19.

The visits are not inspections and will not result in a graded judgement. However, Ofsted has said previously that these new visits can be converted into an inspection if it has major concerns about safeguarding or leadership..

The pandemic has reinforced the importance of safeguarding in schools, like never before, with many support services unable to access, or in some cases, even identify students who may have become vulnerable as a result of Covid-19.

Four simple steps you can take now:

1. Re-emphasise to all staff that they need to be especially vigilant throughout this term. They could, quite literally, be the only person with safeguarding training that your students have seen in months.
2. Make sure all staff training is up to date. Refresh where necessary. Please note that face to face training is suspended, however we do have e-learning courses available (Level 1 = whole school training, Level 2 = DSL and DDSL (until face to face training or virtual available), please visit www.gscb.org.uk for more details)
3. Ensure your safeguarding policy reflects all the physical changes you’ve made on site.
4. Check the contact details for your Safeguarding Partnership are correct, as they may have changed recently to accommodate their staff working remotely.

For previous updates, please refer to minutes of earlier meetings which are available on the GSCE website www.gscb.org.uk

Focus on Administrators

Last week and the week prior, we ran a Safeguarding for Administrators course. We know your admin teams learned a lot from this, but we also learned a lot from this!

For example, your admin team often are not kept in the loop around who your vulnerable children on site actually are. Have a think about why this is? We’re missing an opportunity to safeguard children here. Your admin team are often the “eyes and ears” of the school. They are the “front door”. In addition, they can be in the line of fire from parents who say “you should know our situation! You’ve been told!”

Need to embrace a culture of inclusion, perhaps reassess your “set in stone” protocols for sharing important information with your team.

Apologies if this was covered last week with Lou, this is a topic brought up at the Admin course:

The role of the Education MASH researcher

Halah Shams El-Din is the senior education researcher in the MASH. This might be a familiar name! If Halah or one of her team, calls your setting to request information about a child or young person, it's vital that she gets this information swiftly. We appreciate that you need to be assured about to whom you are speaking – but do this in a timely manner! Decision making in the MASH is a time-bound process and without all the relevant details, decisions could be made that are not fully supportive of the child and family.

- Information for a strategy meeting needs an immediate response - Please make sure Reception staff are aware of this.
- A MASH referral/query response is needed ideally within max 2 hours

I've attached a process map for the role of the MASH researcher, which gives you all the names of the team, email addresses and phone numbers.

Please share widely within your setting - admin teams need to know who this is when they call too.

Coronavirus: remote education support for schools

The Department for Education (DfE) has announced remote education support for schools, colleges, and teachers in England to help children learn at home if they have to self-isolate. **Extra resources announced to support delivery of remote education, including 100,000 additional devices and increased peer to peer support for teachers.** The Government has also published a Temporary Continuity Direction, regarding the provision of remote education in schools, under the Coronavirus Act 2020. The Direction means schools have a duty to provide education to children at home, as they do when children are in the classroom.

Link for DfE press release <https://www.gov.uk/government/news/new-remote-education-support-for-schools-colleges-and-teachers>

NSPCC Learning has updated its content on sexting advice for professionals which covers: policies and procedures you need to have in place; what to do if you are concerned a sexting incident has taken place; reporting concerns and getting images removed from the internet; and raising awareness about sexting.

<https://learning.nspcc.org.uk/research-resources/briefings/sexting-advice-professionals>

Speak out Stay safe: online version - George

NSPCC Learning has launched an online version of the Speak out Stay Safe school assembly for children aged 5- to 11-years-old. The programme is available to all primary schools in the UK and Channel Islands and includes a 30-minute assembly introduced by Ant and Dec, along with supporting resources to use in the classroom.

For more information see <https://learning.nspcc.org.uk/services/speak-out-stay-safe>

Kiran Gill and Excluded Pupils – Radio 4 The Spark - George

In this episode, innovative young educationalist Kiran Gill tells Helen about her radical ideas for improving the life chances of excluded school pupils - from drawing on neuroscientific research on childhood trauma to reconnecting Pupil Referral Units with mainstream schools. Helen asks her to explain how and why she set up her organisation, The Difference, to put her ideas into action - and how it's working out.

<https://www.bbc.co.uk/programmes/m000mr6m>

Fearless – George

Firstly, sadly we no longer have our Fearless outreach worker, Beth, but do hope to recruit when we know more about the situation with schools etc..

In the meantime, I am really keen to ensure young people are reminded of the fearless service and therefore reporting information on crimes, should they for what ever reason not feel comfortable with contacting the police or agency. I have put together a proposal to the OPCC for Fearless packs to be sent to those schools and youth provisions that are open (e.g. support housing etc..) which include:

- Fearless resources for the youth professionals who may wish to adapt the activities and lesson plans we have in our booklet/s
 - Fearless “what would you do?” moral playing cards.
- Young person goodie (so to speak of) – I have suggested a phone holder that is not to big but will enable them to hold their phone or prop it up – as so many will be on this much more than normal!
- Finally, with so many services changing and adapting to the covid-19 pandemic, I thought including details of services that are open and how they are operating maybe of use?

The other ask is around a digital awareness campaign, specifically targeting young people (13+) via Snapchat and others – to remind young people of Fearless or raise awareness to those who don't know it.

OPERATION ENCOMPASS - George

As part of ongoing collaborative working between Gloucestershire Constabulary and Gloucestershire County Council to further safeguard the children of Gloucestershire, we are pleased to announce the launch of Gloucestershire Encompass to the Early Years sector (Nurseries). This is based upon the successful model of sharing information between police and schools where there has been a reported incident of Domestic Abuse.

We are rolling out training and would like to extend the offer to any Designated Safeguarding Lead team members (at SLT level) within schools to attend one of the following virtual training sessions, if they missed the initial roll out in 2019 or would like a refresher.

Thursday 26th November 2020 – 2.30pm	<p>Tap to join from a mobile device (attendees only) +44-20-7660-8149,1639570774### United Kingdom T</p> <p>Join by phone +44-20-7660-8149 United Kingdom Toll Global call-in numbers</p> <p>Join from a video system or application Dial 1639570774@gloscc.webex.com You can also dial 62.109.219.4 and enter your meeting number.</p> <p>Join using Microsoft Lync or Microsoft Skype for Business Dial 1639570774.gloscc@lync.webex.com</p>
Tuesday 1st December 2020 – 10.30am	<p><i>To join this session:-</i></p> <p>Tap to join from a mobile device (attendees only) +44-20-7660-8149,1633281066## United Kingdom T</p> <p>Join by phone +44-20-7660-8149 United Kingdom Toll Global call-in numbers</p> <p>Join from a video system or application Dial 1633281066@gloscc.webex.com You can also dial 62.109.219.4 and enter your meeting number.</p> <p>Join using Microsoft Lync or Microsoft Skype for Business Dial 1633281066.gloscc@lync.webex.com</p>

	<p>Monday 7th December 2020 – 5pm</p>	<p><i>To join this session:-</i></p> <p>Tap to join from a mobile device (attendees only) +44-20-7660-8149, 1638312855## United Kingdom Toll</p> <p>Join by phone +44-20-7660-8149 United Kingdom Toll</p> <p>Global call-in numbers</p> <p>Join from a video system or application Dial 1638312855@gloscc.webex.com</p> <p>You can also dial 62.109.219.4 and enter your meeting number.</p> <p>Join using Microsoft Lync or Microsoft Skype for Business Dial 1638312855.gloscc@lync.webex.com</p>
	<p>Wednesday 9th December 2020 – 8.30am</p>	<p><i>To join this session:-</i></p> <p>Tap to join from a mobile device (attendees only) +44-20-7660-8149, 1634590416## United Kingdom Toll</p> <p>Join by phone +44-20-7660-8149 United Kingdom Toll</p> <p>Global call-in numbers</p> <p>Join from a video system or application Dial 1634590416@gloscc.webex.com</p> <p>You can also dial 62.109.219.4 and enter your meeting number.</p> <p>Join using Microsoft Lync or Microsoft Skype for Business Dial 1634590416.gloscc@lync.webex.com</p>

Are you a professional working in the Cotswolds?

Do you have an interest in working with people who are experiencing domestic abuse?

GDASS have partnered with Cotswold District Council, Gloucestershire Constabulary and Splitz Support Service to build a Cotswolds professionals champion network. We are offering **free** training to professionals working in the Cotswolds District so you can become a Domestic Abuse Champion in your organisation.

You will need to attend one date in block one (14th October), and one date in block two (21st October or 18th October) to make sure you have everything you need.

[See attached poster for dates and details](#)

To register interest and book a place on our free training, please click [here](#)

If you are unable to attend these dates please still register interest as we may look to put on more sessions if there is a demand.

GHLL update: Fiona

World mental health day is on Friday and I am sure schools will be doing their own bulletins to parents as well as flagging what is available to support CYP. There are a range of resources included in the notes for this meeting on the education pages of the GSCB website

- TIC+ support and advice line for parents / carers who are worried about their child or young person
- TIC+ chat poster for young people
- TIC+ counselling poster

RSE meant to come into force Sept 2020- DfE extension – totally in place Apr21. Lot of training, been done

☐ Secondaries can book into a session through the GHLL website.

Recovery webinars for schools: Schools can still register to do this- anna.barker@gloucestershire.gov.uk If missed first one, all three being recorded and can be accessed afterwards.

Staff wellbeing sessions online - GHLL website – 2nd December. Open to schools that want to join together or have training at a specific time of day so please do get in touch.

World Mental Health Day – staff as well as students. GHLL lead teacher available ghll@gloucestershire.gov.uk

Mental Health Services for Children & Young People in Gloucestershire

The Children and Families Commissioning Hub have put together a helpful leaflet detailing the various types of support available including;

- **Universal services**
- **Targeted services**
- **Specialist services**

Includes services, who they are targeted for, website, phone numbers etc.,

<https://www.gloucestershire.gov.uk/media/2101042/mental-health-zcard-2020-v4-final.pdf>

ANY OTHER BUSINESS

1. Update from Early Help team
2. Update from Education Research in MASH
- 4 3. Update from GHLL
4. Update from CSW team
5. Update from Schoolbeat

FINISH