

# Gloucestershire Safeguarding Children Partnership



## Gloucestershire Safeguarding Children Partnership (GSCP) Safeguarding Training Principles & Minimum Expected Standards

As set out in Working Together Guidance the GSCP must have regard to the quality and efficacy of all multi-agency Safeguarding Training commissioned in their area of influence. In addition irrespective of who delivers safeguarding training the GSCP should seek assurances that the quality, scope and effectiveness of both single and multi-agency training meets and addresses local need.

The GSCP have developed and agreed a minimum standards quality assurance checklist for all Safeguarding Training. These principles are set out under the GSCP's Working Together Published Arrangements and as such form part of the GSCP Executives expectations.

The minimum standards checklist identifies how content of safeguarding training is informed and how it is delivered. It is the responsibility of the individual agency / organisation when auditing safeguarding training to ensure that these standards are met, the GSCP may request evidence under their Working Together duties ensuring the provision of high quality safeguarding training.

Safeguarding Training Expected Standards	
Standard 1	All training designated as 'Multi Agency' must be delivered in, and evidence, a strong multi-agency learner cohort and environment to enhance professionals understanding of their respective roles and responsibilities in relation to safeguarding practice
Standard 2	All training should be delivered by qualified and/or appropriately experienced trainers with knowledge and experience of safeguarding practice, legislation and governance
Standard 3	All safeguarding children training is informed by current and evolving local, regional and national recommendations and standards
Standard 4	The training has clear aims and objectives, meets agreed learning outcomes and are structured to improve safeguarding practice
Standard 5	The training is informed by current research, is evidence based, is informed by local and national policy and practice development and includes lessons from Local Child Safeguarding Practice Reviews in addition to National Reviews where the findings match GSCP priorities
Standard 6	Training will be delivered in an environment which is conducive with learning offers a blended curriculum approach with materials that are clear, accurate, relevant, accessible and up-to-date ensuring partnership professionals and practitioners are given opportunity to engage
Standard 7	All training demonstrably creates an ethos that values working collaboratively with others, respect diversity (including culture, race, religion and disability) and promotes equality and appropriate challenge
Standard 8	All training will be evaluated to ensure that standards are being met and maintained and that the outcome enhances practice in the long and short term
Standard 9	All training places the child at the centre and promotes the importance of understanding the child's daily life experience
Standard 10	Level 3 (DSL Training) is delivered as a multi-agency course that demonstrably evidences understanding of agencies roles responsibilities and thresholds

The standards will be reviewed annually by the GSCP through its Quality and Improvement in Practice (QIIP) Subgroup and will be revised as directed by any changes in guidance, legislation and best practice.